



**CRM 355A – GLOBAL CRIME
FALL 2018**

Instructor: Dr. Anamika Twyman-Ghoshal
Office: Martin 235
Office Hours: Monday 9:30am-11:30am and by appointment.
E-mail: atwymanghoshal@stonehill.edu
Class Meetings: Tuesday & Thursday 10am-11¹⁵am
Room: College Center 226

AIMS OF THE COURSE:

This course provides a foundation for understanding various types of global crimes and their context. The course begins with a brief overview of globalization tailored to criminology students, bringing together scholarship from several disciplines, including sociology, history, law, and international relations and political science. The aim is to provide a more holistic understanding of international and transnational crime within the context of an interconnected world. Students then learn about various forms of global crimes including international crime, trafficking, smuggling, maritime piracy, organized crime and corporate deviance, referring to criminological theories and current knowledge in the field. The aim is to prepare students to understand causation, victimization, and control problems faced in our global age.

REQUIRED TEXTS:

- Manfred B. Steger, (2013), *Globalization – A Very Short Introduction*. Oxford University Press.
- Mangai Natarajan, (2011). *International Crime and Justice*. Cambridge University Press.
- Katja Franko Aas, (2013, second edition). *Globalization and Crime*. Sage.

NOTE: ADDITIONAL READINGS WILL BE REQUIRED - THEY WILL NEED TO BE FOUND USING THE LIBRARY OR WILL BE AVAILABLE ON ELEARN.

RECOMMENDED TEXTS:

- Anthony Giddens, (2003). *Runaway World*. Routledge.
- John Isbister, (2006). *Promises Not Kept – Poverty and the Betrayal of Third World Development*. Kumarian Press.
- Nikos Passas and Neva Goodwin (Eds.), (2007). *It's Legal but It Ain't Right*. University of Michigan Press.
- Jay Albanese (2011). *Transnational Crime and the 21st Century*. Oxford University Press

LEARNING OBJECTIVES:

- Students will develop a critical understanding of the effects of economic, racial, ethnic, gender, and cultural diversity on crime and issues of social justice at a global level.
- Students will practice using criminological theory and research to understand and analyze global crime problems.
- Through the exploration of human rights issues students will develop an understanding of the ethical and social justice implication of human behavior and a broader application of criminology.
- Students will acquire written and oral communication skills
- Students will acquire a broader understanding of the basic principles of international criminal law as applied to global ethical and social justice issues.

EVALUATION:

ATTENDANCE: Attendance will be graded out of 28 points, all *unexcused* absences will result in the deduction of one point.

(5%)

PARTICIPATION: As part of your grade class participation is required, you are encouraged to ask questions and contribute to class discussions *regularly*. Your participation grade will include presentations on your summaries of the assigned readings and class exercises. Making constructive comments and contributing to my Facebook page will also be included in your participation grade. **(10%)**

TASKS: There will be several tasks due throughout the semester (*currently I have listed five, however depending on current events and class climate I may add more, please consult eLearn regularly for additional assignments*). These assignments will involve watching documentaries, reading current news articles/research papers, reflecting on class readings, and applying knowledge. Your writing needs to use well-constructed paragraphs, logical transitions, consistency, and a professional tone. You will have a limited word count which you need to stick to, therefore your work needs to be clear and precise; Make sure to edit your language and grammar carefully and support your arguments with in-text citations of your class readings using APA citation style (see APA LibGuide). **(20%)**

ASSIGNMENTS: You will have four assignments due for this class. Each of these assignments will involve conducting independent research and compiling a report as a result of that research.

Assignment 1: Global Crime Research Example will be a one page summary of research that has been conducted in the field of global criminology. You will need to look for an academic peer-reviewed journal article (use Kiriakova's chapter in Natarajan to guide your search) which describes a research study. **(10%)**

Assignment 2: International Criminal Case Report will be an oral report on an international crime of your choice. You will need to research the case using reputable and peer reviewed sources and produce a summary. **(10%)**

Assignment 3: Bhopal Incident Report will be a police-style report of the Bhopal case. I will provide some sources for you to consult and from this you will need to build a profile of what happened. **(10%)**

Assignment 4: Transnational Crime – Mini Review of Literature will be a four-page paper on your independent research of a specific type of transitional crime. You will be able to choose a crime type from a list you will be provided and conduct a thorough library search to identify the key literature on the subject. You will then produce a succinct and precise summary of what is known about the subject and provide a list of sources using APA citation style. **(15%)**

EXAMINATIONS: There will be *two* examinations which will serve as markers on your reading of materials, your comprehension of the topics covered in class and general progress in the class. The examinations will cover both materials covered in class and in the required readings. The chapters and readings covered in the exam will be indicated prior to the exam.

FIRST EXAMINATION – Globalization **(10%)**

SECOND EXAMINATION – Global Crime **(10%)**

EXPECTATIONS:

CLASSROOM POLICIES: You need to **arrive to class on time** and remain for the entire session. Due to the disruption late arrivals cause, no one will be admitted to the classroom ten minutes after the beginning of the class. If there is a serious reason for the delay, please email or call me in advance. For the same reason, no early departures are allowed, unless you have asked for it at the beginning of the class.

You are expected to **take examinations on the days specified** below. There will be NO MAKE-UPS. In the event of extraordinary hardship, you must notify me and document it in writing BEFORE the test. You must also **submit work on the days specified** below. **Late work** will only be accepted in exceptional cases and will result in lost points.

If **any issues or concerns** arise during the semester, please come and see me **as soon as possible**. Do **NOT** wait till the end of the semester.

CELL PHONES: Each **cell phone is to be turned to silent mode during class time and remain out of sight throughout the entire duration of the class. Do not use the phone during class time.**

During **exam** periods, each cell phone must be in silent mode and remain visible with the screen side down on the desk. Absolutely no use of the cell phone (*i.e.*, checking its screen) is permitted from the time an exam is handed out until it has been turned in to be graded.

CLASS DISCUSSIONS: In class discussions, students should work on **developing an ability to defend ideas as well as an openness to relinquish and modify positions that are not justifiable.**

ELEARN: I will use eLearn for communication, announcements and *posting of some of the additional readings*. You are expected to **check eLearn regularly to remain informed of the most recent schedule and assignments.**

SUBMISSIONS: All coursework should be submitted BOTH on eLearn as well as a hard copy in class on the due date. Work that is missing in either hard copy or electronic format on eLearn will have points deducted for not following this submission policy. In some cases, you may be required or permitted to submit work to me via email. By submitting work in this manner, you are consenting to receiving grades or feedback from me via email.

TARDY ASSIGNMENTS: Work that is submitted late will not be counted except for exceptional circumstances. In any case, points will be deducted for the delayed submission.

WORK LOAD: The federal definition of a credit one hour of classroom or direct faculty instruction and a *minimum* of two hours of student work for approximately fifteen weeks. Therefore, my expectation is that **you are spending *at least* six hours per week in addition to our time in the classroom.**

READINGS: It is important that you arrive to class having completed ***ALL* the readings for that week in advance of the first class.** The lectures will be used to clarify the course material and to elicit critical discussion. Attendance, preparedness, and participation are a portion of your grade. Participation requires not only that you attend class prepared for each lecture, but that you engage in class discussion.

COLLABORATION: My expectation is that you will adhere to the **Stonehill Academic Honor Code and Academic Integrity Policy** found in the 2017-2018 Hillbook under Academic Policies and Procedures.

In this course, **I expect students to work independently on all assignments and exams, unless otherwise specified.** Evidence of collaboration will result in a failing grade. When in doubt, always verify with me if something is being done properly or is allowable in this class rather than simply make an assumption based on the fact that it was or is currently allowable in another class.

FACEBOOK: With the idea of continuing discussions beyond the classroom and staying up to date on current events and debates, make sure you **like my Facebook page 'Professor Twyman-Ghoshal'**. This is a way to engage in continued criminological conversations and thoughtful comments will be counted towards your class participation grade.

GRADING:

Grades are assigned using objective criteria, they are non-negotiable. Your running course average will be available on eLearn. Your grade reflects points that you have earned over the course of the semester.

Grade	Definition	Percentage	Quality Points per Credit Hour
A	Excellent, work that is of the highest standard, showing distinction	93-100	4.00
A-		90-92	3.70
B+	Good, work that is of high quality	87-89	3.30
B		83-86	3.00
B-	Satisfactory, work that fulfills requirements in quality and quantity and meets acceptable standard for graduation	80-82	2.70
C+		77-79	2.30
C		73-76	2.00
C-	Passing, work that falls below graduation standard, yet is deserving of credit.	70-72	1.70
D+		67-69	1.30
D		60-66	1.00
F	Failure, work undeserving of credit	59 and under	0.00

RESOURCES FOR ACADEMIC SUPPORT

The Center for Writing and Academic Achievement (CWAA) provides academic support services in a welcoming, professional environment that emphasizes collaborative learning and peer tutoring, supplemented with professional-level support. The CWAA offers a variety of academic support services, including peer tutoring in writing. The CWAA is located in MacPhaidin Library, Room 314. Drop-in hours

are offered Sunday – Thursday. Students can visit the [CWA website](#) to view schedules, make appointments, or request a tutor: <http://www.stonehill.edu/cwaa>.

DIVERSITY AND INCLUSION

Stonehill College embraces the diversity of students, faculty, and staff, honors the inherent dignity of each individual, and welcomes their unique cultural and religious experiences, beliefs, and perspectives. We all benefit from a diverse living and learning environment, and the sharing of differences in ideas, experiences, and beliefs help us shape our own perspectives. Course content and campus discussions will heighten your awareness to these differences. The Office of Intercultural Affairs (Duffy 149) serves as an accessible resource to anyone seeking support or with questions about diversity and inclusion at Stonehill. If you are a witness to or experience acts of bias at Stonehill or would like to learn more about how we address bias incidents, please email diversity@stonehill.edu.

STUDENTS WITH DISABILITIES

Stonehill College is committed to providing a welcoming, supportive and inclusive environment for students with disabilities. The Office of Accessibility Resources (OAR) provides a point of coordination, resources and support for students with disabilities and the campus community. If you anticipate or experience physical or academic barriers based on disability, please let me know so that we can discuss options. You are also welcome to contact OAR to begin this conversation or to establish reasonable accommodations for this or other courses. OAR is located within the Academic Services & Advising Suite in Duffy 104. For additional information please call (508) 565-1306 or email accessibility-resources@stonehill.edu.

SCHEDULE & READINGS

The following is a tentative schedule; changes will be announced in advance. It is *YOUR* responsibility to be aware of any such changes. Make sure you *regularly* check on eLearn and Facebook for announcements. Ensure that you have read all required readings (indicated in **bold**) *BEFORE* you come to class.

Week	Dates	Readings
Part I: Globalization & Crime		
1	8/30	Introductions & Overview: What is global crime? - Twyman-Ghoshal, A. (Forthcoming 2019). Globalization. In P. Reichel’s (Ed.) <i>Global Crime: An Encyclopedia of Cyber Theft, Drug Smuggling, Human Trafficking, Weapons Sales, and Other Illicit International Activities</i> . Santa Barbara, CA: ABC-CLIO (eLearn)
2	9/4	Global Criminology - Friedrichs, D. (2007). Transnational Crime and Global Criminology: Definitional, Typological and Contextual Conundrums, <i>Social Justice</i> , 34(2), 4-18.
	9/6	What is Globalization? - Steger, Chapter 1 & 2
3	9/11	Globalization & Crime - Franko Aas, Chapter 1
<i>Task 1A: Globalization & Crime Nexus</i>		
	9/13	Economic Globalization - Steger, Chapter 3 & 8
4	9/18	Political Globalization - Steger, Chapter 4 - Giddens, Chapter 5 ‘Democracy’ (eLearn)
<i>Task 2: ‘War by Other Means’ (http://freedocumentaries.org)</i>		
	9/20	Globalization & Criminogenic Asymmetries

- Passas, N. (1999). Globalization, Criminogenic Asymmetries and Economic Crime. European Journal of Law Reform, 1(4), 399-423. (Library)

Task 1B: Globalization & Crime Nexus

- 5 9/25 **Global Crime Research**
 - Franko Aas, Chapter 9
 - Natarajan, 65 (Kiriakova)
- 9/27 **International Criminal Justice System**
 - Natarajan, Part VI: Chapters 44 (Clark), 45 (Browne-Marshall), 46 (Browne-Marshall) & 47 (Natarajan & Kukaj)

Assignment 1: Global Crime Research Example

Part II: International Crime

- 6 10/2 **Crimes against Humanity**
 - Natarajan, Part V: Chapters 39 (Andreopoulos) & 41 (Kapstein)
- 10/4 **Genocide**
 - Natarajan, Part V: Chapter Chapters 40 (Sneh)
- 7 10/9 Mid-Term Examination
- 10/11 **War Crimes & the Crime of Aggression**
 - Natarajan, Part V: Chapters 42 (Weisbord & Reyes) & 43 (Barriga)

Assignment 2: International Crime Case Report

Part III: Transnational Crime

- 8 10/16 **Property Crime & Antiquities Trafficking**
 - Albanese, J. (2011). Stolen Property (Chapter 3). In J. Albanese Transnational Crime and the 21st Century (25-37) (eLearn)
 - Natarajan, Chapter 18 (Mackenzie)
- 10/18 **Maritime Crime & Piracy**
 - Natarajan, Chapter 24 (Bichler)
 - Twyman-Ghoshal, A. (2014). Contemporary piracy research in criminology: a review essay with directions for future research. International Journal of Comparative and Applied Criminal Justice, 38(3), 281-303
- 9 10/23 **Environmental Crimes**
 - Natarajan, Chapter 25 (White)
- 10/25 **Environmental Crime: Guest Lecture by Emma Patten '19**
 - Patten, E. (2018). The Ecological and Social Ramifications of the Illegal Madagascar Rosewood Trade. Martin Institute Prints, 8, 11-16.
https://s3.amazonaws.com/stonehill-website/files/resources/prints-final-edition_v3.pdf
 - TBC
- 10 10/30 **Bhopal**
 - Natarajan, Chapter 26 (Bajpai & Singh)

Assignment 3: Bhopal Incident Report (<http://freedocumentaries.org>)

- 11/1 **Global Mobility**
 - Franko Aas, Chapter 2
- 11 11/6 **Migration & Crime**
 - Franko Aas, Chapter 4
 - Natarajan, Chapter 3 (Belli, Freilich, & Newman)
- 11/8 **Guest Lecture by Immigration Attorney Mahsa Khanbabai**
 Room Change: Martin Auditorium!

12	11/13	Smuggling & Human Trafficking - Natarajan, Chapter 15 (Aronowitz)
	11/15	Modern Slavery
		<u>Task 3: Forced Labor</u>
13	11/20	Corruption - Albanese, J. (2011). Corruption and the Future (Chapter 10). In J. Albanese Transnational Crime and the 21 st Century (125-141)
	11/22	<i>No Class - Thanksgiving</i>
14	11/27	Money Laundering - Natarajan, Chapter 22 (Hicks & Graycar)
	11/29	Organized Crime & Legal Corporate Crimes - Natarajan, Chapter 30 (Albanese) - Passas, N. (2005). Lawful but awful: 'Legal corporate crimes'. The Journal of Socio- Economics, 34 (6), 771-786.
15	12/4	The Corporation
		<u>Task 4: The Corporation</u> (http://freedocumentaries.org)
	12/6	Crimes of the Powerful - Twyman-Ghoshal, A. (forthcoming 2019). Crimes of the powerful – A Global Perspective. In M. Natarajan's <i>International Crime and Justice</i> (2 nd Ed.). (eLearn) - Friedrichs, D. (2015). Crimes of the powerful and the definition of crime. In G. Barak (Ed.) The Routledge International Handbook of the Crimes of the Powerful (Chapter 3). London: Routledge (eLearn)
16	12/11	Wrap Up
		<u>Assignment 4: Transnational Crime – Mini Review of Literature</u>
17	TBC	<u>Final Exam</u>